

JC Economics Tuition – 2018 June Intensive Revision Schedule

JC2 Economics Tuition (H2)

Tutorials

| Lesson No | Lesson Description | Time-slot A | Time-slot B | Time-slot C |
|-----------|---|---------------------------------|-------------------------------|---------------------------------|
| 1 | Demand and Supply / Elasticity of Demand & Supply / Government Regulation | Sat 26/5 10:00am - 12:00pm | Sun 10/6 10:00am – 12:00pm | Thur 31/5 10:00am – 12:00pm |
| 2 | Market Failures | Sat 26/5 12:30pm – 2:30pm | Sun 10/6 12:30pm – 2:30pm | Thur 31/5 12:30pm – 2:30pm |
| 3 | Cost of Production/ Market Structure | Sat 2/6 10:00am – 12:00pm | Sun 17/6 10:00am – 12:00pm | Fri 1/6 10:00am – 12:00pm |
| 4 | Microeconomics Integrated questions For Essay and CSQs | Sat 2/6 12:30pm – 2:30pm | Sun 17/6 12:30pm – 2:30pm | Friday 1/6 12:30pm – 2:30pm |
| 5 | National Income Accounting / Economics Indicators / How macroeconomics works? / AD-AS | Sat 9/6 10:00am – 12:00pm | Sun 27/5 10:00am – 12:00pm | Thurs 7/6 10:00am – 12:00pm |
| 6 | Economic Growth /Inflation /Unemployment | Sat 9/6 12:30pm – 2:30pm | Sun 27/5 12:30am – 2:30pm | Thurs 7/6 12:30pm – 2:30pm |
| 7 | Aims of Government & Policies | Sat 16/6 10:00am – 12:00pm | Sun 3/6 10:00am – 12:00pm | Fri 8/6 10:00am – 12:00pm |
| 8 | International Trade / Globalization / Foreign Exchange / Balance of Payments | Sat 16/6 12:30pm – 2:30pm | Sun 3/6 12:30pm – 2:30pm | Fri 8/6 12:30pm – 2:30pm |
| 9 | Macroeconomics Integrated Questions For CSQs | Thurs 21/6 10:00am – 12:00pm | Fri 22/6 10:00am – 12:00pm | Thurs 14/6 10:00am – 12:00pm |
| 10 | Macroeconomics Integrated Questions For Essays | Thurs 21/6 12:30pm – 2:30pm | Fri 22/6 12:30pm – 2:30pm | Thurs 14/6 12:30pm – 2:30pm |

JC2 Economics Tuition (H1)

| Lesson No | Lesson Description | Time-slot A | Time-slot B |
|-----------|---|-----------------------------|-----------------------------|
| 1 | Demand and Supply / Elasticity of Demand & Supply / Government Regulation | Mon 28/5 2:30pm – 4:30pm | Wed 13/6 2:30pm – 4:30pm |
| 2 | Market Failures | Mon 28/5 5:00pm – 7:00pm | Wed 13/6 5:00pm – 7:00pm |
| 3 | Microeconomics Integrated questions For CSQs | Mon 4/6 2:30pm – 4:30pm | Wed 19/6 2:30pm – 4:30pm |
| 4 | National Income Accounting / Economics Indicators / How macroeconomics works? / AD-AS | Mon 4/6 5:00pm – 7:00pm | Wed 19/6 5:00pm – 7:00pm |
| 5 | Economic Growth /Inflation /Unemployment | Mon 11/6 2:30pm – 4:30pm | Wed 30/5 2:30pm – 4:30pm |
| 6 | Aims of Government & Policies | Mon 11/6 5:00pm – 7:00pm | Wed 30/5 5:00pm – 7:00pm |
| 7 | Case Study Skills Development | Mon 18/6 2:30pm – 4:30pm | Wed 6/6 2:30pm – 4:30pm |
| 8 | Macroeconomics Integrated questions For CSQs | Mon 18/6 5:00pm – 7:00pm | Wed 6/6 5:00pm – 7:00pm |

Terms and Conditions:

- 1) Fees for Intensive Revision:
 JC 2 Economics H2 Programme: (10 lessons x \$75) plus \$60 registration fees. Total = **\$810**
 JC 2 Economics H1 Programme: (8 lessons x \$75) plus \$60 registration fees. Total = **\$660**
- 2) A discount of \$100 will be given if student sign up for both Economics General Paper.
- 3) Fees payment is made at the start of the first lesson of this programme.
- 4) Payment for the programme is in cash or cheque. Please make payment to **Economicfocus** if you are paying by cheque.
- 5) Replacement lesson can be made for students who are absent from class for whatever reasons but they must choose from the available time-slots.
- 6) All classes are held at Blk 283, Bishan Street 22, #01-185, S570283.
- 7) Please feel free to **call Simon at 9689 0510** if you need further enquiry.

Class Activities will include the following:

i) Review of the Critical Topical Content

This review will provide the explanation of economics terms, process development of main economic arguments, discussion on evaluation and analysis of economic implication and policies. Students will be taught on how to understand, apply and retain the knowledge taught.

ii) Essay Discussion

Students will be taught on the application of knowledge to the requirement of the question, structural development and paragraph development on economic causation, graphical illustration, description of graphs, comparative and analytical evaluation of the questions.

iii) CSQ Discussion

Students will be taught on how to explain trend analysis, develop causation with the extraction of data and figures from the extracts and tables and make analysis and evaluation with the information by linking them to the requirement of the question.

iv) Class Practices for CSQ and Essays

Students are to attempt Essay and CSQ questions during lessons. These trial practices will enable the students to develop spontaneous thinking skills and improve their writing capacity to attempt questions within the stipulated time. Students' answers will be marked and reviewed by the tutor, pointing out their errors in explanation, development of answers and application of knowledge.