

# JC Economics Tuition – 2019 Final Intensive Revision

# **JC2 Economics Tuition (H2)**

### **Tutorials**

Tutoriais				
Lesson	Lesson Description	Time-slot A	Time-slot B	Time-slot C
No				
1	Demand and Supply / Elasticity of Demand & Supply /	6/10 (Sun)	10/10 (Thu)	16/10 (Wed)
	Government Regulation	4pm-6pm	1pm-3pm	5pm-7pm
2	Market Failures / Central Economic Problems	6/10 (Sun)	10/10 (Thu)	16/10 (Wed)
		6.30pm-8.30pm	3.15pm-5.15pm	7.15pm-9.15pm
3	Cost of Production/ Market Structure	13/10 (Sun)	17/10 (Thu)	23/10 (Wed)
		4pm-6pm	1pm-3pm	5pm-7pm
4	Microeconomics Integrated questions	13/10 (Sun)	17/10 (Thu)	23/10 (Wed)
	For Essay and CSQs	6.30pm-8.30pm	3.15pm-5.15pm	7.15pm-9.15pm
5	National Income Accounting / Economics Indicators / How	20/10 (Sun)	24/10 (Thu)	30/10 (Wed)
	macroeconomics works? / AD-AS	4pm-6pm	1pm-3pm	5pm-7pm
6	Economic Growth /Inflation /Unemployment	20/10 (Sun)	24/10 (Thu)	30/10 (Wed)
		6.30pm-8.30pm	3.15pm-5.15pm	7.15pm-9.15pm
7	Aims of Government & Policies	27/10 (Sun)	31/10 (Thu)	1/11 (Fri)
		4pm-6pm	1.30pm-3:30pm	5pm-7pm
8	International Trade / Globalization / Foreign Exchange /	27/10 (Sun)	31/10 (Thu)	1/11 (Fri)
	Balance of Payments	6.30pm-8.30pm	4pm-6pm	7.15pm-9.15pm
9	Macroeconomics Integrated Questions	3/11 (Sun)		
	For CSQs		4pm-6pm	
10	Macroeconomics Integrated Questions	3/11 (Sun)		
	For Essays		6.30pm-8.30pm	

Our Address: Blk 283, Bishan Street 22 #01-185 Singapore 570283 Contact: Simon @ 9689 0510 Email: simonngchinsun@gmail.com



#### **Terms and Conditions:**

- 1) Fees for Intensive Revision:

  JC 2 Economics H2 Programme: (10 lessons x \$75) plus \$80 registration fees. Total = \$830
- 2) A discount of \$100 per subject will be given to students if they sign up for both Economics General Paper.
- 3) Fees payment is made at the start of the first lesson of this programme.
- 4) Payment for the programme is in cash or cheque. Please make payment to **Economicsfocus** if you are paying by cheque.
- 5) Replacement lesson can be made for students who are absent from class for whatever reasons but they must choose from the available time-slots.

Contact: Simon @ 9689 0510

- 6) All classes are held at Blk 283, Bishan Street 22, #01-185, S570283.
- 7) Please feel free to call Simon at 9689 0510 if you need further enquiry.

### What you get from these lessons:

- 1. 10 to 12 modal essay we spot for the GCE A level examination for each topic listed (A complete coverage of the questions you need for your exam)
- 2. 10 CSQs, based on different industries and different economic issues to improve abilities to contextualise.
- 3. Quick Notes on main concepts and graphical illustration.
- 4. Answering techniques to better answer the Essay questions or CSQs.
- 5. Free practice sessions to ensure you are exam ready. (It is after all a written paper)

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# Class Activities will include the following:

### i) Review of the Critical Topical Content

This review will provide the explanation of economics terms, process development of main economic arguments, discussion on evaluation and analysis of economic implication and policies. Students will be taught on how to understand, apply and retain the knowledge taught.

## ii) Essay Discussion

Students will be taught on the application of knowledge to the requirement of the question, structural development and paragraph development on economic causation, graphical illustration, description of graphs, comparative and analytical evaluation of the questions.

#### iii) CSQ Discussion

Students will be taught on how to explain trend analysis, develop causation with the extraction of data and figures from the extracts and tables and make analysis and evaluation with the information by linking them to the requirement of the question.

### iv) Class Practices for CSQ and Essays

Students are to attempt Essay and CSQ questions during lessons. These trial practices will enable the students to develop spontaneous thinking skills and improve their writing capacity to attempt questions within the stipulated time. Students' answers will be marked and reviewed by the tutor, pointing out their errors in explanation, development of answers and application of knowledge.

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