

GP Schedule for Term 3

Week No. (Mon – Sun)	Time-slot A	Time-slot B	Time-slot C	Time-slot D	Time-slot E
1 (26/6 – 2/7)					2/7 (Sun) 12:30pm – 3:00pm Lesson 1
2 (3/7 – 9/7)	5/7 (Wed) 8:00pm – 10:30pm Lesson 1	6/7 (Thur) 7:30pm – 10:00pm Lesson 6			
3 (10/7 – 16/7)	12/7 (Wed) 8:00pm – 10:30pm Lesson 2	13/7 (Thur) 7:30pm – 10:00pm Lesson 7	14/7 (Fri) 8:00pm – 10:30pm Lesson 3	15/7 (Sat) 12:30pm – 3:00pm Lesson 6	16/7 (Sun) 12:30pm – 3:00pm Lesson 2
4 (17/7 – 23/7)	19/7 (Wed) 8:00pm – 10:30pm Lesson 3	20/7 (Thur) 7:30pm – 10:00pm Lesson 8	21/7 (Fri) 8:00pm – 10:30pm Lesson 4	22/7 (Sat) 12:30pm – 3:00pm Lesson 7	23/7 (Sun) 12:30pm – 3:00pm Lesson 3
5 (24/7 – 30/7)	26/7 (Wed) 8:00pm – 10:30pm Lesson 4	27/7 (Thur) 7:30pm – 10:00pm Lesson 9	28/7 (Fri) 8:00pm – 10:30pm Lesson 5	29/7 (Sat) 12:30pm – 3:00pm Lesson 8	30/7 (Sun) 12:30pm – 3:00pm Lesson 4
6 (31/7 – 6/8)	2/8 (Wed) 8:00pm – 10:30pm Lesson 5	3/8 (Thur) 7:30pm – 10:00pm Lesson 10	4/8 (Fri) 8:00pm – 10:30pm Lesson 6	5/8 (Sat) 12:30pm – 3:00pm Lesson 9	6/8 (Sun) 12:30pm – 3:00pm Lesson 5
National Day School Holiday Extra Lesson	10/8 (Thur) 10:00am – 1:30pm Lesson 1		10/8 (Thur) 2:30pm – 5:00 pm Lesson 2		
7 (7/8 – 13/8)	9/8 (Wed) 8:00pm – 10:30pm Lesson 6	10/8 (Thur) 7:30pm – 10:00pm Lesson 1	11/8 (Fri) 8:00pm – 10:30pm Lesson 7	12/8 (Sat) 12:30pm – 3:00pm Lesson 10	13/8 (Sun) 12:30pm – 3:00pm Lesson 6
8 (14/8 – 20/8)	16/8 (Wed) 8:00pm – 10:30pm Lesson 7	17/8 (Thur) 7:30pm – 10:00pm Lesson 2	18/8 (Fri) 8:00pm – 10:30pm Lesson 8	19/8 (Sat) 12:30pm – 3:00pm Lesson 3	20/8 (Sun) 12:30pm – 3:00pm Lesson 7
9 (21/8 – 27/8)	23/8 (Wed) 8:00pm – 10:30pm Lesson 8	24/8 (Thur) 7:30pm – 10:00pm Lesson 3	25/8 (Fri) 8:00pm – 10:30pm Lesson 9	26/8 (Sat) 12:30pm – 3:00pm Lesson 4	27/8 (Sun) 12:30pm – 3:00pm Lesson 8
10 (28/8 – 3/9)	30/8 (Wed) 8:00pm – 10:30pm Lesson 10	31/8 (Thur) 7:30pm – 10:00pm Lesson 4	1/9 (Fri) 8:00pm – 10:30pm Lesson 10	2/9 (Sat) 12:30pm – 3:00pm Lesson 5	3/9 (Sun) 12:30pm – 3:00pm Lesson 9

List of Topics

- Lesson 1 – Social Media and Fake News (Essay Practice)
- Lesson 2 – Censorship (Comprehension Practice)
- Lesson 3 – Education (Essay Practice)
- Lesson 4 – Culture (Comprehension Practice)
- Lesson 5 – Science and Technology (Essay Practice)
- Lesson 6 – Religion (Comprehension Practice)
- Lesson 7 – Social Issues (Essay Practice)
- Lesson 8 – Youth, Aged and Family (Comprehension Practice)
- Lesson 9 – International Issues (Essay)
- Lesson 10 – Environmental Issues (Comprehension Practice)

Terms and Conditions:

- 1) Fees for GP Tuition: \$850 (10 lessons) or \$400 (4 lessons) plus registration fees (\$60) – Total: **\$910** Each lesson is 2.5 hour.
- 2) There will be no registration fees if students enrol for both Economics and General Paper. A discount of **\$200** will be given if student sign up for **both** Economics and General Paper when students make **term payment**.
- 3) Fees payment is made at the start of the first lesson of this programme.
- 4) Payment for the programme is in cash or cheque. Please make payment to **Economicsfocus** if you are paying by cheque.
- 4) Replacement lesson can be made for students who are absent from class for whatever reasons but they must choose from the available time-slots.
- 5) All classes are held at Blk 283, Bishan Street 22, #01-185, S570283.
- 6) Please contact Simon at 96890510 for further clarifications.

Our Class Activities:

1) Topical and Content Enrichment

Students will be introduced to various GP issues, like Education, Social Media and Science & Technology. The classes will cover key terms, issues, and discussion of topics that will help students to understand the complexities and significance of GP issues. By doing so, students can derive the underlying implications from comprehension passages and expand on their essay discussion effectively.

2) Essay Writing Skills

Application techniques for GP essays are essential for those who strive to attain grade A in A Level General Paper. The revision programme will facilitate the acquisition of essay writing skills, like question analysis, outline setting, paragraph development, and point elaboration. Also, students will learn to write different types of essays, like the 'Do you agree' (DYA) and 'To what extent' questions. As such, students will become versatile in their writing abilities and develop the confidence to excel at the examinations.

3) Comprehension Answering Techniques

The development of comprehension answering skills is achieved through the use of practice questions during the GP tuition revision programmes. Students will learn how to read the given passages and annotate important parts of the text. Under the guidance of JC GP tutor Simon Ng, students are encouraged to engage in activate discussion to understand the intentions of the writers, such as why they use certain phrase and italics. Hence, students will develop the proficiency and flexibility to tackle different types of short-answer comprehension questions.

4) Summary Writing and Application Questions (AQ) Practices

Although summary and AQs are part of the GP comprehension question component, the revision programme will also feature practice sessions for students to improve specific skillsets that are related to these two sections. Students will develop writing techniques, like word substitution, extraction of information and arrangement of ideas. Then, within the given timeframe, students will write out their answers to simulate examination conditions. Therefore, a realistic frame of practice will prepare students adequately for the GP examinations in Term 3.

5) Class Practices and Question Discussion

Generalpaper.com.sg advocates the undertaking of regular and extensive class practices as students can identify their knowledge gaps and limitations in answering questions. The GP Tuition revision programme will feature class practices for GP essays and comprehensions to help students to build the familiarity of questions. Furthermore, JC GP tutor Simon Ng will review the answers of students and provide feedback on the areas of improvement. Post-practice discussion will be conducted to encourage students to reflect and check their answers more thoroughly, so as to minimise errors.